

**William L. Sterrett, Ph.D.**

Fred &amp; Edith Hale Endowed Chair for School Leadership

<https://edl.soe.baylor.edu/william-sterrett>[William\\_Sterrett@Baylor.edu](mailto:William_Sterrett@Baylor.edu)

Baylor University

School of Education

Waco, TX 76798

(254) 710-3117

**Education**

Ph.D. 2005	Education: Administration and Supervision	University of Virginia
M.Ed. 2003	Administration and Supervision	University of Virginia
B.S. 1999	Middle School Grades 5-9 <i>Magna Cum Laude</i>	Asbury College (KY)

**Academic Appointments**

Baylor University, School of Education, 2022-current

Professor, Department of Educational Leadership, July 2022 – current

University of North Carolina Wilmington, Watson College of Education, 2010-2022

Professor, Department of Educational Leadership, August 2021 – June 2022.

Associate Professor, Department of Educational Leadership, August 2015 – July 2021.

Assistant Professor, Department of Educational Leadership, August 2010 – July 2015.

**Administrative Experience**

Department Chair, Baylor University, School of Education, July 2022- Current

*Chair of the Department of Educational Leadership* from July 2022- Current

- Support undergraduate and graduate programs and related students, faculty, and staff in Higher Education and Student Affairs (PhD & MsEd); P-12 Educational Leadership (PhD & EdD); School Leadership (MASL); Sport Management (MsEd); Leadership studies minor; & the Baylor Center for School Leadership (BCSL).
- Lead or support (as PI or Co-PI) externally funded grant efforts across EDL programs, including higher education, K-12 ed leadership, & sport management.
- Appointed *Resident Scholar*, Baylor Center for School Leadership (also served as BCSL Executive Co-Director August 2023-January 2025); support outreach & professional development; lead research & scholarship efforts, 2022-
- Serve as *Affiliated Faculty*, Point-of-Need Innovations (PONI) Center; support interdisciplinary (STEM + Ed) grant proposals and collaborations; 2023-
- Inaugural *Graduate Program Director*, PhD in P-12 Educational Leadership, 2023-
- Co-Chair, Baylor Department Chair Leadership Training- Plan and oversee monthly sessions supported by the Provost's Office for 70+ Baylor department chairs on leadership topics, All Chair Retreats, new chair lunches, monthly coffees, 2023-2025
- Named *Fred and Edith Hale Endowed Chair for School Leadership*; August 2024-

Associate Dean, UNCW, Watson College of Education, January 2019- June 2022.

*Associate Dean of Engagement, Professional Learning, & Scholarship* (unit formerly *Teacher Education & Outreach*) from July 2019- June 2022 (interim Jan.- June 2019)

- Led a collaborative team that included the Stike Education Lab; Professional Experiences; Professional Development System; Curriculum Materials Center, Isaac Bear Early College; DC Virgo Preparatory Academy (UNCW K-8 Lab School);
- Partnered with schools and districts on internship and field experience placements, professional development efforts, engagement and grant efforts;
- Convened and supported over 20 Program Coordinators on instructional & program issues; worked closely with the Associate Dean of Academic and Student Affairs and the three Department Chairs to support the work of the College;
- Led college-wide Grant Workshops; initiated the Watson Scholarship and Research Support Team to support faculty in efforts to build & sustain research;
- Supported the planning and delivery for assessment and accreditation efforts such as edTPA and Council for the Accreditation of Educator Preparation (CAEP);
- Coordinated successful *U.S. Department Green Ribbon Schools (ED-GRS) award* application with D.C. Virgo Preparatory Academy, along with the University of North Carolina Wilmington and a K-5 partnership elementary school.

Graduate Program Coordinator, UNCW, College of Education, 2012-2018; 2021-2022.

*Master of School Admin (MSA) & licensure, July 2013- Dec. 2018; Sep. 2021- June 2022*  
*Curriculum, Instruction, & Supervision (CIS) & licensure, July 2012- June 2013*  
*MSA & add-on licensure programs (co-coordinator), January 2012-June 2012*

- Recruited and communicated with prospective students; coordinated admissions; completed degree audits; advised students from entry through completion;
- Fall, spring, and summer schedule development; ensured accuracy and modifications of program websites, program sheet information, catalog copy, annual reporting; representation at university-school partnership meetings; assessment & accreditation.
- Created the School Administration Advisory Board to invite stakeholder input and ensure continued alignment with program objectives, state and national leadership standards, and partnership efforts.

## **Prior Professional Roles**

Principal, Woodbrook Elementary School, Albemarle County Public Schools (VA), July 2006 - June 2010.

- School received the *Title I Distinguished School* award
- School received the *Virginia Board of Education Excellence* award
- Awarded Dave Matthews Band *Bama Works Grant* for “Nature Path to Environmental Learning” project to promote outdoor learning and health & wellness
- Recognized by House Joint Resolution No. 850 *Commending William L. Sterrett*, Commonwealth of Virginia General Assembly.
- As principal, received the *Milken National Educator Award*

Assistant Principal, Johnson Elementary School, Charlottesville City Schools (VA), August 2004 - June 2006.

Graduate Research Assistant, University of Virginia, August 2003 - June 2004.

Upper Elementary Teacher, Walker Upper Elementary School, Charlottesville City Schools (VA), August 2001 - June 2003.

Middle School Science Teacher, East Jessamine Middle School, Jessamine County Schools (KY), Dec. 1999 - June 2001.

## RESEARCH and PUBLICATIONS

### Books

**Sterrett, W.** (2016). *Igniting teacher leadership: How do I empower my teachers to lead and learn?* Alexandria, VA: ASCD.

**Sterrett, W.** (2013). *Short on time: How do I make time to lead and learn as principal?* Alexandria, VA: ASCD.

Duke, D., Carr, M., & **Sterrett, W.** (2013). *The School Improvement Planning Handbook: Getting focused for turnaround and transition.* Lanham, MD: Rowman & Littlefield.

**Sterrett, W.** (2011). *Insights into action: Successful school leaders share what works.* Alexandria, VA: ASCD. Selected as ASCD Premium Member book for 2011.

### Refereed Journal Articles (student co-authors underlined)

**Sterrett, W.**, Mahmood, A., Magnusen, M., Bashir, A., Sukhera, S., Saeed, M.A., Khan, A.M., Ramsey, B., Ramsey, C., Boersma, J., Abel, H., & Frey, M. (2024). Engaging an international professional learning community to support underrepresented educators in sports leadership. *Frontiers in Education*, 9(1) 1-9.

Grove, N., Boersma, J., Stocker, J., Posey, M., Jennings, L. Finelli, C., DeVita, J., & **Sterrett, W.** (2023). Navigating a radical opening for interdisciplinary STEM collaboration and mentoring amid challenge and change. *Perspectives in Undergraduate Research and Mentoring*, 11(1), 1-10.

**Sterrett, W.**, & Richardson, J. W. (2023). Innovation beyond the pandemic: The powerful potential of digital principal leadership. *Development and Learning in Organizations*, 37(2) 14-17.

**Sterrett, W.**, Pohlman, K., Hill-Black, S., Lewis, S. Jennings, L.; Hebert, J., Sidbury, K., Horgan, A., Sukhera, S., Norvell, J., Brooks, C., Conti, J., & Williams, J. (2022). Defining success through sustainability education: School-university partnerships leveraging collaboration, research, and student voice. *PDS Partners*, 17(2), 50-66.

- Jennings, L.; Sidbury, K.; Bierlein, T.; Sukhera, S.; **Sterrett, W.**; & Hebert, J. (2022). Collaborative ground work in an urban green school: Empowering students as change agents. *Journal of Sustainability Education*, 27(1).
- Rhodes, G., Robinson, K.K., Kubasko, D., Ryder, A., Hooker, S.D., Reid-Griffin, A., & **Sterrett, W.** (2022). Reframing educator preparation to collaboratively prepare teachers and administrators: Challenges and advantages. *Development and Learning in Organizations*, 36(3), 18-21.
- Dempsey, V., Hill-Black, S., Roseboro, D., Fox, K., Sidbury, K. Stocker, J., Swanton Derushia, E., Jennings, L., Hilburn, J. Nobles, K., & **Sterrett, W.** (2021). A reflective Faculty-in-Residence model in a K-8 lab school: Lessons learned from the first two years of a bidirectional initiative. *School-University Partnerships*, 14(2), 115-120.
- Richardson, J. W., Watts, J., & **Sterrett, W.** (2021). Challenges of being a digitally savvy principal. *Journal of Educational Administration*, 59(3), 318-334.
- Sterrett, W.**, Hill-Black, S., & Nash, J. (2021). Imagination into action: A school-university collaboration with a design thinking imperative. *Journal of Cases in Educational Leadership*, 24(1), 28-41.
- Richardson, J. W., Clemons, J., & **Sterrett, W.** (2020). How superintendents use technology to engage stakeholders. *Research in Educational Administration & Leadership*, 5(4), 954-988.
- Sterrett, W.**, Rhodes, G., Kubasko, D., Reid-Griffin, A., Robinson, K. K., Hooker, S., & Ryder, A. (2020). Shaping the supervision narrative: Innovating teaching and leading to improve STEM instruction. *Journal of Educational Supervision*, 3(3), 59-74.
- DeVita, J., Gano, B., **Sterrett, W.**, & Combs, S. (2020). Engaging in faculty-mentored research with undergraduate student athletes: A successful case at the University of North Carolina Wilmington. *Perspectives in Undergraduate Research and Mentoring*, 9(1), 1-11.
- Sterrett, W.** & Richardson, J.W. (2020). Supporting professional development through digital principal leadership. *Journal of Organizational and Educational Leadership* 5(2), 1-19.
- Sterrett, W.** & Richardson, J.W. (2020). Leading a tech-savvy school: Reinventing learning through collaboration and innovation. *KDP Record*, 56(3), 100-104.
- Reid-Griffin, A., **Sterrett, W.**, & Stanback, A. (2020). Project-Based Learning (PjBL): Providing a community of engagement for middle school learners. *Journal of Classroom Interaction*, 55(1), 4-25.

- Sterrett, W.**, Azam, R. I., Moallem, M., Boersma, J., Bashir, A., Ricanek, K. Saeed, M.A., Butt, I.H., Mahmood, A., Sukhera, S.M., & Gordon, C. (2020). Sharing a powerful IDEA: Learning organizations collaborating to innovate and design engaging applications in STEM education. *Development and Learning in Organizations*, 34(2), 9-12.
- Kubasko, D., Rhodes, G. & **Sterrett, W.** (2019). A case study approach to STEM Supervision: A collaborative model for teaching and principal preparation. *Journal of Interdisciplinary Teacher Leadership*, 4(1), 1-11.
- Sterrett, W.** & Richardson, J.W. (2019). The change-ready leadership of technology-savvy superintendents. *Journal of Educational Administration*, 57(3), 227-242.
- Reid-Griffin, A., **Sterrett, W.**, & Stanback, A. (2019). Creating communities of engagement: A project-based learning initiative through a professional development system. *Online Journal of New Horizons in Education*, 9(1), 17-23.
- Sterrett, W.**, Rhodes, G., Kubasko, D., & Fischetti, J. (2018). A different “noticing;” Examining principal perceptions of STEM instruction. *American Journal of Educational Science*, 4(4), 180-187.
- Sterrett, W.**, Cretens, R., Combs, S., Brock, S., DeVita, J., Baker-Karl, S., & Melnick, M. (2018). Facilitating undergraduate research in student athletics through a faculty-student partnership. *Online Journal of New Horizons in Education*, 8(3), 42-50.
- Sterrett, W.**, Parker, M.A., & Mitzner, K. (2018). Maximizing teacher time: The collaborative leadership role of the principal. *Journal of Organizational and Educational Leadership*, 3(2), 1-26.
- Richardson, J. W. & **Sterrett, W.** (2018). District technology leadership then and now: A comparative study of district technology leadership from 2001-2014. *Educational Administration Quarterly*, 54(4), 589-616.
- Sterrett, W.** & Richardson, J. W. (2017). Cultivating innovation in an age of accountability: Tech-savvy leadership. *Journal of Cases in Educational Leadership*, 20(4), 27-41.
- Sterrett, W.**, Kensler, L. & McKey, T. (2016). Greener on the other side: cultivating community and improvement through sustainability practices. *Journal of Cases in Educational Leadership*, 19(4), 72-85.
- Sterrett, W.** (2016). From Cortez to Crozet: Voices from two green schools. *Kappa Delta Pi Record*, 52(3), 137-142.
- Sterrett, W.** (2015). Teachers, it’s time to write. *New Teacher Advocate*, 23(2), 14-15.

- Sterrett, W.** & Imig, S. (2015). Learning green: Perspectives from US Department of Education Green Ribbon Schools educators. *The Journal of Sustainability Education*, 10(3), 1-15.
- Sterrett, W.** & Irizarry, E. (2015). Beyond “autopsy data”: Bolstering teacher leadership, morale, and school improvement. *Journal of Cases in Educational Leadership*, 18(1), 3-13.
- Sterrett, W.**, Imig, S. & Moore, D. (2014). U.S. Department of Education Green Ribbon Schools: Leadership insights and implications. *E-Journal of Organizational Learning and Leadership*, 12(2), 2-18.
- Bond, N., & **Sterrett, W.** (2014). Developing Teacher Leaders through Honorary Professional Organizations in Education: Focus on the College Student Officers. *Education*, 135(1), 25-38.
- Sterrett, W.**, Garrett Dikkers, A., & Parker, M. A. (2014). Using brief instructional video clips to foster communication, reflection, and collaboration in schools. *The Educational Forum*, 78 (3), 263-274.
- Sterrett, W.** (2014). Thinking ‘Outside the Map:’ Reflecting on school leadership standards with principals overseas. *Virginia Educational Leadership*, 11 (1), 31-49.
- Bond, N., & **Sterrett, W.** (2014). Guiding pre-service teachers to lead student organizations in education: the faculty advisor's perspective. *E-Journal of Organizational Learning and Leadership*, 12(1), 26-42.
- Sterrett, W.** (2013). Interviewing for a teaching position: 3 key questions. *New Teacher Advocate*, 20(4), 3.
- Sterrett, W.**, & Reid-Griffin, A. R. (2013). A Four Cylinder Engine: Shared Collaborative Ownership as the Vehicle for Enhanced Student Success. *Kappa Delta Pi Record*, 49(3), 131-135.
- Sterrett, W.**, Ongaga, K., & Parker, M. A. (2013). Developing collaborative professional growth through peer observations. *Virginia Educational Leadership*, 10(1), 38-53.
- Sterrett, W.**, & Bond, N. (2012). Embracing the leadership challenge: leading by service in "The Other Curriculum". *E-Journal of Organizational Learning and Leadership* 10 (2), 29-36.
- Sterrett, W.**, & Bond, N. (2012). Beyond tough choices: Prioritizing and preserving education in times of cuts and lay-offs. *Kappa Delta Pi Record*, 48(2), 52-54.

**Sterrett, W.,** Murray, B., & Sclater, K. (2011). Preemptive relationships: Teacher leadership in strengthening a school community. *Virginia Educational Leadership*, 8(1), 17-26.

Bond, N. & **Sterrett, W.** (2011). A beginning teacher's guide to advocacy. *The New Teacher Advocate*, 19(1), 2-3.

**Sterrett, W.,** & Imig, S. R. (2011). Thriving as a new teacher in a bad economy. *Kappa Delta Pi Record*, 47(2), 68-71.

**Sterrett, W.,** & Shifflett, L. (2005). Bullying at Lincoln Middle School: A Case Study. *The Journal of Cases in Educational Leadership*, 8(3), 62-71.

### **Journal Guest Editorial**

Weaver, A. & **Sterrett, W.** (2020). From the guest editors on mentoring student-athletes for undergraduate research. *Perspectives in Undergraduate Mentoring*, 9(1), 1-2.

### **Refereed Chapters**

**Sterrett, W.** (2022). The principal as a catalyst for innovation and shared leadership. In Bond, N. (Ed.) *The Power of Teacher Leaders: Their Roles, Influence, and Impact* (2nd ed.). Routledge. (pp. 155-169).

Moallem, M., **Sterrett, W.,** Gordon, C., Sukhera, S., Mahmood, A., & Bashir, A. (2021). An Investigation of the effects of Integrating Computing and Project/Problem-based Learning in the Context of Environmental Sciences: A Case of Pakistani STEM Teachers. In Stephen T. Schroth, and Janese Daniels (Eds). *Handbook of Research on Building STEM Skills through Environmental Education*. IGI Publisher. (pp. 49-89).

**Sterrett, W.** (2015). Maximizing teacher leadership: The principal as facilitator. In Bond, N. (Ed.) *The Power of Teacher Leaders: Their Roles, Influence, and Impact*. New York: Routledge. (pp. 43-54).

### **Non-Refereed Publications**

**Sterrett, W.** & Richardson, J.W. (2021). The *Why* of Digital Leadership. *ASCD Express*, 16(19).

**Sterrett, W.** & Hill-Black, S. (2020). Leading with joy: The influential role of a principal. *ASCD Express*, 15(09), 1-4.

**Sterrett, W.** (2018). What it takes to be a “crisis principal” in a hurricane. *Education Week*, 38(14), 28.

**Sterrett, W.** (2017). Time is a principal's most limited resource. *Education Week*, 37(13), 23.

**Sterrett, W.** (2012). From discipline to relationships. *Educational Leadership*, 70(2), 71-74.

**Sterrett, W.** (2011). Don't fear labels. *Principal*, 89(5), 48.

**Sterrett, W.** & Haas, M. (2009). The power of two. *Educational Leadership*, 67(2), 78-80.

**Sterrett, W.** & John Bull, R. (2009). Empowering misbehaving students. *Principal*, 88(4).

**Sterrett, W.** (2008). A principal looks at 30. *Principal*, 87(5), 64.

### **White Papers/ Briefs**

**Sterrett, W.**; Ohlson, M., & Miller, G. et al. (2016). *KDP Reasoned Voice: Issue No. 3: Technology and Learning*. Kappa Delta Pi.

**Sterrett, W.**; Grant, L.; Fischetti, J.; Klinger, D.; & Egelson, P. (2015). *How do we prepare and evaluate principals? Challenges and successes*. Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE).

Bond, N., Dagenais, R., & **Sterrett, W.** et al. (2014). *KDP Public Policy Brief: The future of the teaching profession*. Kappa Delta Pi.

Bond, N., Dagenais, R., & **Sterrett, W.** et al. (2012). *KDP Reasoned Voice: Issue No. 2: Common Core Standards*. Kappa Delta Pi.

Bond, N., Dagenais, R., & **Sterrett, W.** et al. (2012). *KDP Reasoned Voice: Issue No. 1: Teacher Evaluation*. Kappa Delta Pi.

### **Baylor Strategic Planning Papers and Other Contributions**

Quade, M.; Douglas, M.; Benac, D.; Putz, P.; Eckert, J.; **Sterrett, W.**; Cockle, T.; Smith, J.; & Goll, K. (2023). *Christian leadership for flourishing communities: Proposal for a new Baylor initiative*. Baylor University Strategic Planning Group.

Browning, B.; Eckert, J.; **Sterrett, W.**; & Jackson, K. (2023). *Leading the line: Last year Launch*. Baylor University Strategic Planning Group.

Allison, P.; Tucker, G.; Chan, J.; **Sterrett, W.**; & Reyes, P. (2023). *Baylor University Strategic Plan as Global Leaders in Sustainable Advance Materials and Manufacturing*. Baylor University Strategic Planning Group.

**Sterrett, W.** (2023). "A promise kept." *Baylor Advent Devotional Series*. [Link](#).



## Grants, Sponsored Projects, & Other Efforts (selected)- *Funded*

Allison, P. (PI); Jordan, B. (Co-PI); Jack, D. (Co-PI); Tucker, G. (Co-PI), Fleck, T. (Co-PI); Sriram, R. (Co-PI); Reyes, P. (Co-PI); **Sterrett, W. (Co-PI)**; & Cooper, S. (Co-PI) (2023-2025). *Sustainable Friction Stir Additive Manufacturing (FSAM) for Waste Reduction*. US Army Research Laboratory: National Center for Manufacturing Sciences. Award # 2023164-142357, \* *School of Ed faculty added during the post-award planning of this grant.* **\$4,362,781**, Funded. [Overview](#).

**Sterrett, W. (PI)**, Magnusen, M. (Co-PI); Boersma, J.; Ramsey, C.; Ramsey, B. [Sukhera, S.](#), & [Abel, H.](#) (September 2023- October 2024). *Innovating and Designing Engaging Applications in Sports Promoting Outreach, Responsibility, and Teamwork (IDEA-SPORT): Promoting Leadership for Women Through Sports* U.S. State Department- Cultural-Affairs- Pakistani Partnerships Grant, SCAISB-23-AW-010-03022023, 05/01/23, **\$179,502**, Funded. [Overview](#).

Eckert, J. (PI); Morgan, G. (Co-PI), & **Sterrett, W. (Co-PI)** (2023-2026). *Thriving learning communities: Enhancing protective factors and reducing risk factors for substance abuse in Mississippi schools*. Subaward from the University of Mississippi for the ONDCP MS Drug-Use Reduction Program (Office of National Drug Control Policy Award, UM Grant #100002247, PI Meagen Rosenthal). Year 1 sub-award funding of \$248,389; Year 2 sub-award funding \$435,239 for a two-year total of **\$683,628**, Funded. [Overview](#).

Grove, N. (Lead PI), Bingham, S. (PI), Boersma, J. (PI), Posey, M. (PI), **Sterrett, W. (PI)**, Finelli, C. (PI.), Stocker, J. (PI). (June 1, 2020- May 31, 2023; delayed cohort start to 2022 due to COVID; I transitioned to Baylor in July 2022). *An Interdisciplinary Approach to Research in the Marine Sciences for First-Year Students*. National Science Foundation REU Grants. NSF Award #1950542, 05/12/2020, **\$388,970**, Funded. [Overview](#).

**Sterrett, W. (PI)**, Boersma, J., Ricanek, K., Moallem, M., [Sukhera, S.](#), & [Gordon, C.](#) (September 2018- August 2019). *Innovating and Designing Engaged Applications in STEM Education (IDEA-STEM): Expanding the knowledge and Capacity of Pakistani Institutions*. U.S. State Department- Cultural-Affairs- Pakistani Partnerships Grant, SCAISB-18-AW-006-0212018, **\$188,064**, Funded. [Overview](#).

Dempsey, V.; Roseboro, D.; Hill-Black, S.; Childs, J.; **Sterrett, W.**, et al. (2017-2022). *UNCW- D.C. Virgo Preparatory Academy Lab School*. University of North Carolina System. *Roles*: Design team member for initial application (2017-2018); appointed Chancellor's Advisory Board Member (2018-2022); as Associate Dean convened Support Team; reviewed & approved expenditures; supported operations; co-authored evaluation and renewal reports; led Green Ribbon Schools application effort (2019-2022). ~**\$12 million** over 2018-2022 (approximately \$3 million per year), Funded. [Overview](#).

**Sterrett, W. (PI)**, Rhodes, G., Kubasko, D., Reid-Griffin, A., Hooker, S., Robinson, K. (Co-PIs), & Ryder, A. (2018-2021). *Innovating teaching and learning leadership (iTALL) in today's STEM classrooms: Synergy in graduate and undergraduate professional learning communities*. UNCW ETEAL Applied Learning Strategic Initiatives Award, 2018-2021, **\$30,000**, Funded.

Hall, E. (PI), Ketcham, C. (PI), Weaver, T. (PI), DeVita, J.M (PI), et al. & **Sterrett, W.** (UNCW Investigator/ Institutional Lead) (2018). *Innovative Strategies for High Impact Practices: Access, success, and the CAA student-athlete*. Colonial Academic Alliance, Innovation/Collaboration (IN/CO) Grant. January 2018- June 2020, **\$42,500**, Funded.

Cilano, C.; Siefert, L. et al. and **Sterrett, W.** (contributing author and program pilot leader) (2014). *Centering student learning in the cross-programmatic assessment of core competencies: Using e-Portfolios to assess core competencies*. UNC General Administration, **\$15,000**, Funded.

**Sterrett, W.** (2009). *Nature path to environmental learning*. Dave Matthews Band BAMA Works Fund grant award of **\$4,000**, Funded.

**Presentations** (student co-presenters underlined)

**Peer-Reviewed/ Refereed** - selected (from ~50)

Vedder, B., Roberts, A., Sterrett, W., & Richardson, J.W. (2024, November). *Adding tools to the school leadership toolbox: Strategies and tips from award-winning principals*. University Council for Educational Administration, Los Angeles, CA.

Sukhera, S., Gordon, C., & Sterrett, W. (2024, November). *Sustaining efforts to foster green schools through leadership and community: A success case method evaluation*. University Council for Educational Administration, Los Angeles, CA.

Richardson, J.W., Sterrett, W., Roberts, A. & Vedder, B. (2024, November). *Gathering critical leadership intel from recent national award-winning principals*. University Council for Educational Administration, Los Angeles, CA.

Sterrett, W., Magnusen, M., Ramsey, C., & Abel, H. (2024, October). *Connecting Margins of Society and Continents Through Sports Leadership*. Baylor Symposium on Faith and Culture, Waco, TX.

Eckert, J., Rhames, M., Sterrett, W., & Morgan, G. (2024, October). *Catalyzing Thriving Learning Communities*. Baylor Symposium on Faith and Culture, Waco, TX.

Sterrett, W. (2023, October). *Teaching, Learning, and Leading for Flourishing and Sustainability in an Age of Discord*. Baylor Symposium on Faith and Culture, Waco, TX.

- Sterrett, W., Lewis, S., & Sukhera, S. (2023, March). *Learning and leading through sustainability education: School-university partnerships supporting collaboration and innovation*. Workshop session presented at NAPDS conference in Jacksonville, FL.
- Robinson, K., Sterrett, W., Hooker, S., Rhodes, G., Reid-Griffin, A., Kubasko, D., Ryder, A., Oxendine, T. & Garrison, J. (2021, November). *Strengthening preparation programs by uniting principal and teacher perspectives: Innovating the preparation model*. Session presented at the annual meeting of the University Council for Educational Administration, Columbus, OH.
- Sterrett, W., Rhodes, G., Robinson, K., Reid-Griffin, A., Kubasko, D., Hooker, S., Ryder, Oxendine, T. & Garrison, J. (2021, November). *An Interprofessional Collaborative Model of Teacher and Administrator Preparation Programs: Innovating Teaching and Learning Leadership in STEM education*. Virtual session presented at the annual meeting of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE).
- Richardson, J. W., Sterrett, W., & Watts, J. L. D. (2021, April). *Challenges of being a digital principal*. Virtual session presented at the American Educational Research Association.
- Sterrett, W., Gordon, C., & Sukhera, S. (2020, October). *Innovating and designing engaging learning applications for STEM classrooms: A collaborative effort with US and Pakistan educators focused on student engagement*. Session presented at International Scientific Forum (online), Tyumen State University, Tyumen, Russia.
- Sterrett, W., Moallem, M., Gordon, C., Sukhera, S., Boersma, J., & Ricanek, K. (2019, November). *Reaching underserved students in Pakistan through STEM education leadership: Innovating and designing engaged teaching applications*. Session presented at the meeting of University Council for Educational Administration, New Orleans, LA.
- Sterrett, W., Hooker, S., Robinson, K., Reid-Griffin, A., Ryder, A., Rhodes, G., Kubasko, D., Stroud, D.J., & Pait, V. (2019, November). *Bringing principals and teachers together “on the preparation side:” Bi-directional observational practices embedded in preparation programs*. Session presented at the meeting of University Council for Educational Administration, New Orleans, LA.
- Sterrett, W., Moallem M., Gordon, C., Sukhera, S., Boersma, J., & Ricanek, K. (2019, October). *Evaluating collaborative efforts to improve STEM instruction in Pakistan*. Session presented at Consortium for Research on Educational Assessment and Teaching Effectiveness, High Point, NC.
- Sterrett, W., Rhodes, G., Kubasko, D., Reid-Griffin, A., Hooker, S., Robinson, K., Ryder, A., & Fischetti, J. (2018, November). *How do principals support STEM teaching and*

*learning? Leaning in, navigating instructional leadership, building capacity.* Session presented at meeting of University Council for Educational Administration, Houston, TX.

Sterrett, W. & Richardson, J.W. (2017, November). *Insights from Digital Principals and Tech-Savvy Superintendents: Lifting up New Voices and Empowering the School Community.* Session presented at the annual meeting of the University Council for Educational Administration, Denver, CO.

Richardson, J. & Sterrett, W. (2016, November). *Learning from tech-savvy superintendents: Redefining leadership roles and re-imagining student and staff success.* Session presented at the annual meeting of the University Council for Educational Administration, Detroit, MI.

Reid-Griffin, A. R., Sterrett, W., Stanback, A. (2016, April). *Creating communities of engagement: A project-based learning initiative through a professional development system.* Paper presented at the meeting of the American Educational Research Association, Washington, DC.

**Invited** - selected (from ~90)

Ramsey, C., Abel, H., Sterrett, W., Magnusen, M., Ramsey, B., & Frey, M. (2024, October). The Baylor Keston Center Lecture: *Baylor in Deeds: Interfaith and Intra-faith Harmony: Strengthening Women Leadership Globally through Sports.* Baylor University, Waco, TX.

Sterrett, W., & Klein, P. (2024, September). *The Chair as Research Mentor: Supporting faculty research.* New Chair Luncheon, Baylor University, Waco, TX.

Toten Beard, D.; Sterrett, W.; Reed, A.; and Matthews, L (2024, August). *Engaging your faculty in strategic planning.* Chair Leadership Retreat, Baylor University, Waco, TX.

Sterrett, W. (2023, November). *Leading with Joy.* Baylor Center for School Leadership: Culture of Joy event, Baylor University, Waco, TX.

Sterrett, W.; Hunter, E.; & DeGraffenried, J. (2023, August). *Time management and best practices.* Chair Leadership Retreat, Baylor University, Waco, TX.

Sterrett, W. (2023, August). *Conditioning for educator wellness: Bringing happiness and fun to the field.* (Designed presentation with Krystle Moos). Professional Development Schools Opening Day, Baylor University, Waco, TX.

Sterrett, W. (2023, August). *Department-level leadership and strategic planning.* Academic Leadership Seminar, Baylor University, Waco, TX.

- Sterrett, W. (2023, June). *Short on time: Time management for teachers and leaders*. EdCamp presentations, Just Schools Academy, Frisco, TX.
- Sterrett, W. (2023, March). *Green pastures: Sustainability in educational leadership*. Presentation to CA school leaders, Reagan Ranch Center, Santa Barbara, CA.
- Sterrett, W. (2021, September). *Insights from learning and leading: What does your classroom look like?* Cape Fear Christian Men's Fellowship, First Baptist Church Activity Center, Wilmington, NC.
- Sterrett, W. (2021, August). *School-university partnerships: D.C. Virgo and the Watson College of Education*. Burgaw Rotary Club, Burgaw, NC.
- Sterrett, W., Reid-Griffin, A., Rhodes, G., Hooker, S., Robinson, K., Kubasko, D., & Ryder, A. (2021, July). *A three-year reflection on iTALL Collaboration*. Session presented at the Applied Learning Institute, UNCW, Wilmington, NC.
- Sterrett, W. (2021, June). *From discipline to relationships*. Virtual session presented at the Walk Toward Your Purpose: Becoming a Teacher of Color conference, sponsored by Future Teachers of North Carolina. Hosted by the University of North Carolina Pembroke and University of North Carolina Wilmington.
- Sterrett, W. (2021, June). *My "why" as a teacher*. Virtual session presented at the Walk Toward Your Purpose: Becoming a Teacher of Color conference, sponsored by Future Teachers of North Carolina. Hosted by University of North Carolina Pembroke and University of North Carolina Wilmington.
- Sterrett, W., Hill-Black, S., & Robinson, K. (2021, May). *Igniting teacher leadership: Assistant Principals empowering innovation and collaboration*. Session presented at the virtual meeting of the Southeast Regional Alliance.
- Sterrett, W. (2021, March). *Teaching, leading, and learning: Helping students succeed in the midst of challenges and change*. Session presented at the virtual meeting of the Future Teacher Conference, Watson College of Education, University of North Carolina Wilmington.
- Sterrett, W. (2021, March). *Adding to your toolbox as Virginia's next great teacher*. Session presented at the virtual meeting of the Teachers of Promise Institute.
- Smith, L., Rollison, M., Highsmith, S., Fussell, D., Gallman, K., Ryder, A., Sterrett, W., & DeVita, J. M. (2019, November). *Leading in the storm: A closer look at educational leadership and coastal resiliency*. Panel presentation at the University of North Carolina Wilmington in Wilmington, NC.
- Sterrett, W., Sukhera, S., Gordon, C., Moallem M., Boersma, J., & Ricanek, K. (2019, November). *Innovating and designing engaged applications in STEM Education: A*

*powerful partnership*. Session presented at NC School-University Partnership Summit in Wilmington, NC.

- Sterrett, W.; Sukhera, S., Boersma, J., Ricanek, K., & Moallem, M. (2019, May). *International STEM collaboration and grants: A closer look at challenges overcome in the US State Department grant*. Session presented at Watson Grants Workshop, University of North Carolina Wilmington, NC.
- Combs, S.; DeVita, J., & Sterrett, W (2019, May). *Internal funding to external opportunities: Intercollegiate focus in grants work*. Session presented at Watson Grants Workshop, University of North Carolina Wilmington, NC.
- Sterrett, W. (2019, March). *Teaching in a Green School*. Session presented at the Teachers of Promise Institute, Richmond, VA.
- Sterrett, W., Reid-Griffin, A., Rhodes, G., Hooker, S., Robinson, K., Kubasko, D., & Ryder, A. (2019, February). *iTALL: Strategic Initiatives Grant Project workshop*. Session presented at UNCW, Wilmington, NC.
- Sterrett, W. (2019, January). *Interviewing for a teaching position*. Kappa Delta Pi chapter, Watson College, UNCW, Wilmington, NC.
- Sterrett, W., Moallem, M., Gordon, C., Sukhera, S., Boersma, J., & Ricanek, K. (2018, December). *Innovating and Designing Engaged Applications in STEM (IDEA-STEM)*. Workshop delivered as a part of US State Department Grant effort, Dec. 17-20, 2018, University of Education, Lahore; Lahore, Pakistan.
- Sterrett, W. (2018, January). *Leading and learning as a collaborative, innovative leader*. North Carolina Principal Fellows, UNC Center for School Leadership Development, Chapel Hill, NC.
- White, R., Miranda, C.P., Castro, A., Green, T., Wronowski, M. L., Sterrett, W., Hackmann, D.G., & Mansfield, K.C. (2017, November). *Panel discussion*. In Reva Jaffe-Walter's *Publishing your first article as a graduate student*. Symposium conducted in the annual meeting of the University Council for Educational Administration, Denver, CO.
- Sterrett, W. (2016, June). *Cultivating collaborative leadership*. Keynote session presented at Gainesville City Schools Summer Leadership Summit, Gainesville, GA.
- Sterrett, W. (2016, May). *Teacher leadership and green schools*. Session presented at Southeast Superintendents' Council Meeting, Southeast Educational Alliance and Watson College of Education, Wilmington, NC.
- Yendol-Hoppey, D.; Kelehear, Z., Sterrett, W., Gordon, S., & Arrendondo Rucinski, D. (2016, April). *Author Panel*. Supervision and Instructional Leadership SIG Business Meeting, American Educational Research Association, Washington, DC.

Sterrett, W. (2016, January). *Leading and learning as a collaborative, innovative school leader*. Session presented at North Carolina Principal Fellows, UNC Center for School Leadership Development, Chapel Hill, NC.

Sterrett, W., (2016, January). *Igniting teacher leadership*. Session presented at Central Community Schools System Leadership Retreat, Orange Beach, AL.

Sterrett, W. (2016, January). *Igniting teacher leadership: Empowering teachers to lead and learn*. Session presented at Southeast Education Alliance Regional Meeting, River Landing Clubhouse in Wallace, NC.

Sterrett, W. (2014, November). *Making time to lead and learn*. Keynote presented at Pennsylvania ASCD Conference, Hershey, PA.

Sterrett, W. (2014, October). *Alive in Christ: Lessons for Leaders*. CCHS chapel guest speaker. Coastal Christian High School, Wilmington, NC.

Sterrett, W. (2013, May). *Succeeding as a College Student: Secrets and Strategies*. Cape Fear Community College P.U.S.H. (Pursue and Uplift Study Habits), Cape Fear Community College.

Reid-Griffin, A. R., Sterrett, W., Willets, B., Skipper, E., & Madden, C. (2013, March). *Voices of collaboration*. Panel presentation at North Carolina Association for Research in Education, Wilmington, NC.

Sterrett, W. (2012, October). *School Leadership that Works*. Assistant Principal Leadership Academy, New Hanover County Schools School Board, Wilmington, NC.

Sterrett, W. (2012, June). *Successful School Leaders Share What Works*, Superintendents' Summer Academy, Region 1 Education Service Center, South Padre, TX.

Sterrett, W. (2010, October). *Using data to strengthen collaboration and student learning*, PDS Professional Learning Day Conference, Watson School of Education, UNCW, Wilmington, NC.

## TEACHING

### **University Teaching Award:** The *UNCW Graduate Mentor Award* (2017- 2018)

[The Graduate School annually honors an outstanding faculty mentor who places high value on and excels in mentoring graduate students as evidenced by the following: teaching excellence at the graduate level; chairing graduate committees; having an established record of mentoring students who have received their master's or doctoral degrees; attracting graduate students to study at UNCW both through recruitment efforts and through having a visible and respected academic record; and demonstrated success in socializing students in their chosen profession.]

### **Courses Taught at Baylor University**

EDL 5344, School Business Management and Finance  
EDL 6310, Organizational Behavior and Leadership  
EDL 6V99, Dissertation

### **Courses Taught at the University of North Carolina Wilmington**

LED 211, Principles of Leadership  
EDL 515, Curriculum and Instruction for School Leaders  
EDL 526, Managerial Leadership  
EDL 530, Curriculum, Instruction, and Assessment  
EDL 567, Learning-Centered Supervision  
EDL 569, Pre-Leadership Internship  
EDL 570, Administrative Internship: Leadership I  
EDL 571, Administrative Internship: Leadership II  
EDL 578, Practicum for Learning-Centered Supervision  
EDL 609, Leading Change in Educational Organizations  
EDL 621, Curriculum, Instruction & Assessment  
EDL 661, Educational/ Government Internship  
EDL 698, Research  
EDL 699, Dissertation

### **Supervision of Graduate Theses, Extensive Projects, and Dissertations**

#### **Baylor Dissertation Committees (3)**

##### Completed (Chair) (1)

- Nickerson, C. “The Power of the Circle: A Qualitative Study Examining the Restorative Circle Practice and its Impact on the Well-Being of Novice Teachers.” (June 2024)

##### Completed (Committee Member) (2)

- Cooks, J. “Turning the Page Setting the Stage: School Culture's Profound Impact on School Turnaround Initiatives” (November 2024).
- Borden, R. “Decreasing the Dropout Rate: The Effects of Mindfulness on Decreasing Anxiety in Off-Track-To Graduate High School Students.” (March 2024).

#### **UNCW Dissertation Committees (29)**

##### Completed (Chair) (8)

- Burnette, B. “The Pandemic Principal: The effects of the COVID-19 pandemic on Title I elementary school principals in Western North Carolina,” (December 2022). (Named Co-chair due to transitioning to Baylor).
- Roach, K. “School choice in North Carolina: Principals navigating scared leadership, marketing, and enrollment challenges.” (December 2022). (Named Co-chair due to transitioning to Baylor).



- Warehime, M.W. “The North Carolina Virtual School Leader: North Carolina virtual school leaders’ perspectives on the unique challenges and victories in relation to the NC School Executive Standards” (July 2022).
- Lewis, B. “Principal practices and impact on newcomer students within North Carolina Schools,” (May 2020).
- McNaughton, A. “Effective strategies of successful charter schools related to instructional methods, talent recruitment/retention, and leadership,” (May 2020).
- Warner, T. “How do current school principals describe their awareness of social justice issues?” (December 2019).
- Causey-Pope, P. “Developmentally appropriate practices in rural North Carolina childcare facilities” (May 2017).
- Ferguson, T. “The impact of principal leadership style on teacher job satisfaction, motivation, and retention” (August 2016).

Completed (Committee Member) (21)

- Sukhera, S. “Sustainability of US Department of Education Green Ribbon Schools in North Carolina: A Success Case Method Evaluation” (May 2024)
- Green, E. “The last professors: A narrative inquiry of the collaborative experiences of partnership teachers.” (April 2024)
- Corbett, B.N. “Social-emotional learning from the educator’s perspective. (December 2023).
- West, S. “A “voyage of paideia” while pursuing a degree in Predominantly White Institutions (PWI)” (December 2022).
- Thompson-Hairston, K. “How working mothers in educational leadership overcome work-family role conflict.”(May 2022).
- Moore, N. “A testimony of the dry bones: Centering the voices of black alternative licensed teachers through a critical policy analysis of the alternative license pathway.” (Dec. 2021).
- Ostlund, K. “Sexual misconduct in intercollegiate athletics: Examining the experiences of Title IX and student conduct professionals.” (May 2021)
- Madison, M. “A study of lived experiences of black male principals in North Carolina Title I schools” (May 2019).
- Guzman, R. “Military experience and school leadership development in North Carolina” (May 2019).
- Register, S. “A mixed methods study of the readiness of secondary math teachers” (December 2018).
- Gunter, S. “Student preparation and success: An examination of college math readiness” (August 2017).
- Edwards, C. “An evaluation of the North Carolina graduation policy as it pertains to mathematics in southeastern North Carolina” (May 2016).
- Karschnik, J. “Developing critical instructional practices through cross-content professional learning communities” (May 2015).
- Stanback, A. “The impact of professional development on teacher professional development and self-efficacy in project-based learning” (May 2015).
- Contreras, P. “School climate and student achievement” (May 2015).

- Dixon, M. “The impact of instructional coaching on teacher retention in middle schools” (Dec. 2014).
- Bryan, E. “Leadership practices in high-poverty elementary schools in North Carolina” (Dec. 2014).
- Gross, H. “Globalization efforts in K-5 settings” (May 2014).
- Irizarry, E. “Leadership of effective Title I Charter School principals” (May 2014).
- Skipper, E. “An examination of the relationship between characteristics of effective principals and student academic achievement” (May 2013).
- Grace, E. “Effective leadership strategies for implementation of the Hill Reading achievement program” (Dec. 2012).

### **Baylor Thesis Committees**

- Chapman, R. F. “Accurate, accessible, amiable: Gratifications from news media engagement sought by Millennial and Gen Z Americans”(October 2023). Journalism, Public Relations and New Media (JPRNM) Master’s Thesis Committee (external department member).

### **UNCW Thesis Committees**

#### **Master’s-Level Theses (or culminating project) (9)**

##### Chair (1)

- Bolish, C. “An overview of substance abuse prevention programs in schools with recommendations for instructional improvements” (June 2016). CIS Master’s Thesis Committee.

##### Member (8)

- Hanson, M. “Supporting early-career teachers in their profession through the coaching cycle” (May 2016). CIS Master’s Culminating Project.
- Botelho, S. “Best practices for online learning platforms and instructional coaching” (Dec. 2016). CIS Master’s Culminating Project.
- Sorrells, J. “A study on the multi-tiered system of supports: What is it, and how can we make it work for all students?” (Dec. 2016). CIS Master’s Culminating Project.
- Nelson, A. “Exploring the practices of athletic study hall” (June 2016). Higher Ed Master’s Culminating Project Committee.
- Hunter, L. “Customized professional development: A new model” (Dec. 2014). CIS Master’s Thesis Committee.
- Tomlin, A. “The impact of family, faith, and socio-economic status on at-risk learners” (June 2014). MSA Master’s Thesis Committee.
- Stafford, C. “Project based learning in a kindergarten classroom” (Dec. 2013). CIS Master’s Thesis Committee.
- Hoff, B. “The impact of real-world math applications in the math curriculum on student motivation in math” (Dec. 2012). Member, CIS Master’s Thesis Committee.

#### **Master’s of School Administration (MSA) e-Portfolio Defenses (140+)**

## SERVICE

### Professional Service

- Editorial Board, Member, *Journal of Advanced Academics*, 2023-current
- Ad Hoc Reviewer, *Research in Educational Administration and Leadership* journal, 2023.
- Ad Hoc Reviewer, *Development and Learning in Organizations*, National. 2019, 2023-current
- Ad Hoc Reviewer, *Educational Policy*, National. 2023-current
- External Reviewer for Assoc. Professor Review & Promotion (U. of Idaho, 2023).
- External Reviewer for Full Professor Review & Promotion (Elon University, 2021).
- Guest co-editor for *Perspectives on Undergraduate Research and Mentoring* journal special issue: “Mentoring student-athletes for undergraduate research” (April 2019-December 2020).
- Associate Editor, *Journal of Educational Supervision*, University of Maine, 2018-2019
- Editorial Board Member, *Green Schools Catalyst* journal, Madison, WI, 2017- 2021
- Editorial Board Member, *Project Innovation Education* journal, Mobile, AL, 2017-
- Ad Hoc Reviewer, *Journal of Educational Supervision*, University of Maine, 2023-
- Ad Hoc Reviewer, *Journal of Educational Change*, National. 2022.
- Ad Hoc Reviewer, *PDS Partners*, National. 2022.
- Ad Hoc Reviewer, *Journal of Educational Administration*, National. 2020.
- Ad Hoc Reviewer, *Journal of School Leadership*, National. 2010.
- Ad Hoc Reviewer, *Journal of Leadership Education*, National. 2017.
- Ad Hoc Reviewer, *Educational Administration Quarterly*, National. 2018.
- Ad Hoc Reviewer, *Corwin Books* 2012-
- Kappa Delta Pi Public Policy Committee, Chair (2010-2014); Member, 2010-2017.
- Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE), Board of Directors, 2014-2015.
- External Reviewer for Tenure/ Promotion (University of Richmond, 2017).
- Conference Proposal Reviewer, UCEA Conference, National. 2011, 2012, 2016, 2017, 2018, 2021, 2023.
- Grant Proposal Reviewer, Investing in Innovation (i3), U.S. Dept. of Education, 2010.

### University Service

- Member, Baylor Sustainability Committee, 2024-
- Member, Baylor Athletic Council Committee, 2024-
- Member, Search Committee for STEM Education Faculty, Department of Curriculum and Instruction, 2024-
- Member, Baylor Quality Enhancement Plan (QEP) Topic Selection Committee, Baylor Office of Institutional Effectiveness, 2024-2025
- Chair, Search Committee for Department Chair and Professor of Educational Psychology (EDP), Baylor University School of Education, 2023-2024
- Conference Session Chair, Baylor Symposium on Faith and Culture, October 2023.
- Co-Leader, Baylor Department Chair Trainings (All Chair Leadership Breakfasts, New Chair Training Lunches, & Monthly Chair Coffee and Conversations, Summer Academic

Leadership Seminar), with Dr. Emily Hunter ('23-'24) and Dr. Jamie Van Eyck ('24-'25), Baylor University, 2023-2025

- Professional Education Faculty Executive Council (PEFX), Baylor School of Education, Ex Officio member, July 2022-current
- Conference Session Chair, Baylor Symposium on Faith and Culture, October 2022.
- Chief Faculty Marshal, UNCW Commencement (Watson College of Education and Cameron School of Business), May 14, 2022
- Member, UNC- UNCW Research Collaborative, 2022
- Chair, Marine Quest Assistant Director search committee; 2021-2022
- Co-Coordinated the 2021 U.S. Department of Education Green Ribbon Schools (ED-GRS) Green Strides Tour for DC Virgo and UNCW (also partnered with Principal Jackson Norvell at Wrightsville Beach Elementary) to elevate the voices of students, staff, leaders, and community members; 2021
- Member, UNCW Task Force on creating and Facilitating Interdisciplinary Teaching and Research, 2021-2022
- Member, UNCW Sustainability Committee, 2021- 2022
- Member, UNCW Applied Learning and High-Impact Practices Council; 2020-2022
- Member, UNCW Continuing and Professional Education Advisory Council, 2020-2022
- Member, UNCW Fall 2020 Planning Team- Campus Life, Services, Events, Athletics, and Community Engagement; spring and summer 2020
- Associate Dean of Teacher Education and Outreach (renamed Engagement, Professional Learning, & Scholarship in Oct. 2021), Watson College of Education, 2019-2022
- Member, Watson Leadership Team, 2019-2022
- Member (Ex-officio), Watson International Committee, 2019-2021
- Member (Ex-officio), Teacher Education Council, 2019-2022
- Member (Ex-officio), Watson Building Committee, 2019-2021
- Member (Ex-officio), PDS Advisory Board, 2019-2022
- Member, STEM Learning Cooperative, 2019-2022
- Member, STEM SENC (Southeastern North Carolina) Steering Committee, 2019- 2022
- Convener, Teacher Preparation Program Coordinators, 2019-2022
- Lead, Risk Management Committee, Watson College of Education, 2019-2022
- Interim Associate Dean of Teacher Education and Outreach, Watson College of Education, January- June 2019
- Member, Provost search committee; 2019-2020
- Member, Chancellor's Advisory Committee for Innovation and Economic Prosperity (IEP) Designation, 2019-2022
- Member, Sponsored Research Director search committee; 2019
- Member, UNCW Research and Innovation Council; 2019-2022
- Member, STEM SENC Steering Committee; 2019-2022
- Chair- D.C. Virgo Assistant Principal search committee; 2019
- Chair, UNCW- D.C. Virgo elementary teacher (Kindergarten) search committee; 2019
- Chair, D.C. Virgo elementary teacher (4<sup>th</sup> grade) search committee; 2019
- Chair, D.C. Virgo teacher (Exceptional Children) search committee; 2019
- Chair, D.C. Virgo Operations Coordinator search committee, 2019
- Member, Chancellor's Advisory Board, D.C. Virgo Preparatory Academy; 2018-2022

- Chair, D.C Virgo Assistant Principal Search Committee, 2018.
- Member, Faculty Athletic Council, 2012-2014; 2015-2018.
- Member- Senior Associate Provost Search Committee, 2016-2017.
- Member- Collaborative on Academic Careers in Higher Education (COACHE) committee, 2014-2015.
- Faculty Senator, UNCW Faculty Senate, 2013-2014.
- Chair, UNCW Watson College of Education Curriculum Committee, 2017- 2018; Member, 2010-2013; 2016-2018.
- Team Leader, UNCW Watson College of Education Lab School Initiative, UNCW Planning Team Member (educational leadership and teacher preparation groups), 2016-2018.
- Chair, D.C. Virgo Instructional Coaches (2) Search Committee, 2018.
- Member, Watson College of Education STEM Coordinator Search Committee, Member, 2017.
- Chair, Watson College of Education Program Coordinator Compensation Subcommittee 2016-2017.
- Member, UNCW Watson College of Education Dean Search Committee, 2014-2015.
- Member, UNCW Watson College of Education Partnership in Action Schools Committee, 2012.
- Member, UNCW Watson College of Education Associate Dean Search Committee, 2011-2012.
- Co-Leader, UNCW Ed Leadership Dept. – Ed.D. Revision, 2017-2018.
- Mentor, UNCW Ed Leadership Dept. Tenure-track faculty mentor, 2015-2018.
- Chair, UNCW Ed Leadership Dept. Tenure-track faculty search committee, 2016-2017.
- Member, UNCW Ed Leadership Dept. Tenure-track faculty search committee, 2015-2016.
- Chair, UNCW Ed Leadership Dept. Tenure-track faculty search committee, 2014- 2015.
- Member, UNCW Ed Leadership Dept. - Tenure-track faculty search committee, 2013-2014.

### **Community Service**

- Member, Myrtle Grove Christian School Financial Advisory Committee, 2022
- Science Fair Moderator, Southeast Regional Science and Engineering Fair (Hosted by CESTEM), 2021, 2022
- Member, New Hanover County Schools Career and Technical Education Advisory Council, 2018-2022
- Member, State Employee Credit Union, Advisory Board, Member, 2018-2022
- Member, DC Virgo Preparatory Academy Advisory Board, New Hanover Co. Schools, 2012 –2015.
- Science Fair Judge, Gregory Elementary Science Fair, 2011-2014.
- Volunteer Basketball Coach, Upwards and Halo organizations, Wilmington, NC, 2012 – 2020.

### Media Features, Mentions, and Online Contributions (selected)

- Baylor Center for School Leadership Announces Research Awards. *Baylor School of Education*, November 2024, [Link](#).
- Baylor uses sports to empower women in Pakistan. *Baptist Standard*, November 2024. [Link](#).
- Baylor in Deeds—Interfaith and Intra-Faith Harmony: Strengthening Leadership for Women Globally through Sports. Keston Center Fall Lecture. *Baylor University Libraries, Museums, and the Press*. October 2024. [Link](#).
- *Short on Time* tips for principals: Video series. *Baylor Center for School Leadership*. September 2024-. [X Link](#) & [Insta Link](#).
- School of Education faculty collaborate with School of Engineering faculty on \$4.3 million grant. *Baylor School of Education Instant Impact*. September 2024. [Link](#).
- The four-day school week in Texas: Is this best for students? *Baylor Media and Public Relations*. August 2024. [Link](#).
- Four-day school week is here to stay for many Texas public schools. Interviewed by local *NPR/KWBU* affiliate. May 2024. [Link](#).
- Baylor Educators Implement State Department Grant in Pakistan Focused on Sports Leadership, *Baylor School of Education Instant Impact*, February 2024, [Link](#).
- Baylor Center for School Leadership Leads Mississippi Schools to Build Thriving Learning Communities, *BCSL Journal*, February 2024, [Link](#).
- Baylor launches Ph.D. in P-12 Educational Leadership, *Baylor School of Education*, January 2024, [Link](#).
- Educational Leadership through a Global Lens, *Baylor Center for School Leadership* journal, January 2023, [Link](#).
- U.S. Consulate Lahore IDEA-SPORT grant overview, U.S. State Department; Lahore Consulate Facebook Page, December 2022. [Link](#).
- Texas public schools make the move to a four-day week, interviewed by *NPR (KWBU affiliate)*. August 2023. [Link](#).
- Just Schools, Interviewed for *Baylor Center for School Leadership Podcast*, August 2023, [Link](#).
- Honoring excellence in education. Baylor School of Education *Instant Impact*. April 2023. [Link](#).
- Central Texas school districts looking ahead to recruit for next school year, *ABC 25 Central Texas*, Feb. 2023, [Link](#).
- China Spring ISD continues public discussion of four-day week idea, *Waco Tribune*, Feb. 2023, [Link](#).
- Diana Lopez' huge surprise in San Antonio, *Milken Family Foundation*, Feb. 2023, [Link](#).
- Jenna Dean joins Texas Milken Educators, *Milken Family Foundation*, Feb. 2023, [Link](#).
- Veteran Milken Educators welcome North Carolina's Jessica Barnette, *Milken Family Foundation*, December 2022, [Link](#).

- Green Schools and Sustainability with Bill Sterrett, *Digital Education Podcast*, December 2022, [Link](#).
- UNCW Green Ribbon School Feature, *Restorative practices at D.C. Virgo*, January 2022, [Link](#).
- UNCW Green Ribbon School Feature, *Teaching mycology at D.C. Virgo*, January 2022, [Link](#).
- UNCW Green Ribbon School Feature, *Learning Gardens at D.C. Virgo*, January 2022, [Link](#).
- NSF Grant Supports First-Year Students' Research Efforts in Marine Sciences. *UNCW Research Magazine*, Oct. 2021, [Link](#).
- Global connections: Watson faculty and graduate students are helping build STEM education in Pakistani middle schools. *UNCW Magazine*, Spring/ Summer 2019. [Link](#).
- D.C. Virgo Preparatory Academy, a lab school in Wilmington, wants families to come to school together. *EdNC journal*, June 2019. [Link](#).
- Master of School Administration (MSA) program video, University of North Carolina Wilmington, Sept. 2016, [Link](#)
- Guest on Principal Center Radio. *Igniting Teacher Leadership: How do I empower my*
- Featured in Charlottesville, VA newspaper *The Daily Progress* regarding the nature learning effort. "Walking in Woodbrook's bit of nature." July 2009, [Link](#)
- Virginia General Assembly. House Joint Resolution No. 850: *Commending William L. Sterrett*. Agreed to by the House of Delegates, February 13, 2009. Agreed to by the Senate, February 16, 2009. [Link](#).
- Featured in Charlottesville, VA newspaper *The Daily Progress* regarding the Milken National Educator Award. "Woodbrook principal gets \$25,000 surprise." Oct. 2008, [Link](#)