

NATHAN F. ALLEMAN, Ph.D.

Nathan_Alleman@Baylor.edu

EDUCATION

The College of William and Mary , Doctor of Philosophy Williamsburg, Virginia Educational Policy, Planning, and Leadership Higher Education concentration <i>Graduated with honors</i>	2008
Geneva College , Masters of Arts in Higher Education Beaver Falls, Pennsylvania	2002
Messiah College , Bachelor of Arts Grantham, Pennsylvania (including two years at Temple University) <i>Major</i> : Philosophy <i>Minor</i> : Communications <i>Minor</i> : Peacemaking	1997

PROFESSIONAL EXPERIENCE

Associate Professor, Higher Education Studies Baylor University, Waco, TX	2016-Present
Assistant Professor, Higher Education Studies Baylor University, Waco, TX	2010-2016
Visiting Assistant Professor, Educational Policy, Planning and Leadership The College of William and Mary, Williamsburg, VA	2008-2010
Area Coordinator, Office of Residence Life Eastern Mennonite University, Harrisonburg, VA	2002-2004
Residence Hall Director Grove City College, Grove City, PA	1999-2002

COURSES TAUGHT (BAYLOR UNIVERSITY)

- Foundations and History of Higher Education (Graduate)
- Sociology of Higher Education (Doctoral)
- Great Texts in Higher Education (Doctoral)
- Cross-Disciplinary Research Practicum (Doctoral)
- Advanced Qualitative Research Methods (Doctoral)
- Qualitative Research Methods (Graduate)

- Faith-Based Higher Education (Graduate)
- Capstone: Problems in Student Affairs Administration (Graduate)
- Historiography (Doctoral)
- Person-Environment Theories (Graduate)
- Advanced Leadership for Social Change (Undergraduate)
- Introduction to Leadership/Servant Leadership (Undergraduate)
- University 1000 (Undergraduate)

Dissertation & Thesis Advising:

Dissertation Chair (successfully defended):

Completion Date:

Katie Hoye, Baylor University: *“Lithuanian is the English”*: How language policy and ideology condition internationalization by mediating access to spaces of opportunity and community at a Lithuanian university 2023

Elijah Jeong, Baylor University: *Invisible and Ambiguous: The Racialized Experience of Asian American Administrators in Christian Higher Education* 2022

Cara Cliburn Allen, Baylor University: *Environment and Affluence: How Food Insecurity Shapes Student Identity at a Selective Flagship Institution* 2021

Savanah Landerholm, Baylor University: *Structure, Culture, and Nurture: Leadership Experiences of Women Administrators* 2018

Dissertation Committee Member (successfully defended):

Sean Strehlow, Baylor University (Higher Education Studies and Leadership) 2022

Ted Cockle, Baylor University (Higher Education Studies and Leadership) 2021

Ryan Erck, Baylor University (Higher Education Studies and Leadership) 2019

Jeff Streitzel, Baylor University (Higher Education Studies and Leadership) 2019

Jessica Robinson, Baylor University (Higher Education Studies and Leadership) 2019

Sixuan Zhang, Baylor University (Information Systems) 2016

Reeve Hunter, Baylor University (Theoretical Mathematics) 2016

Neal Holly, The College of William and Mary (Educational Policy, Planning & Leadership) 2012

Master's Thesis Chair (Baylor University):

Maddy Woodford: <i>Selling Place, Selling Faith: What Christian University Tour Guides Reveal About a Theology of Place</i>	2023
Sarah Patterson: <i>Exploring Ideologically Diverse Friend Groups Among College Students</i> [This thesis was later published in the journal <i>Christian Higher Education</i> , 2022]	2021
Rachel Bay: <i>Race, Space, & Saving Face</i>	2020
Chelsea Sentell: <i>Student Experiences with Wonder through Higher Education</i> [This paper was later presented at the Association for the Study of Higher Ed conference]	2019
Emmy Edwards: <i>Bonding and Bridging Social Capital: Social Class Relationships in Residential Colleges</i>	2019
Toni Nogalski: <i>Female Community College Faculty: Perspectives of Collegiality and the Collegium</i>	2018
Alyssa Lowe: <i>The Socialization of First Year Students through Unsanctioned Events</i>	2017
Cara Cliburn Allen: <i>Faith, Work, and Praxis: A Process Model of Integration for Christian Student Affairs Administrators.</i> [This thesis was later published in the <i>Journal of Christian Higher Education</i> , 2017]	2016
Annelise Hardegree: <i>Belonging through Transition: Understanding the Role of Transfer Students' Sense of Belonging in their Transition Experience.</i>	2015
Erin Ellis: <i>Faculty Interpretations of Faith-Integration in Classroom Practices</i>	2014
Elise Yuhas: <i>Does Gender Matter? Transfer Students' Perceptions of Their Transition Experiences</i>	2014
Alejandra Mendoza: <i>Conceptualizing the Undocumented College Student's Legal Status</i> [This thesis was later published in the <i>Journal of College Student Development</i> , 2015]	2014

Master's Thesis Committee Member:

Brynn Deger	2023
Meghan Fletcher	2022
Sam Cox	2021
Andy Taylor	2021
Cynthia Reifsteck	2021
Kristin Koch	2018
Megan Foo	2018
Yolande Graham	2017

Sarah Madsen	2017
Kayla Molnar	2017
Jessica A. Robinson	2014
Christa Winkler	2013
David Stamile	2013

SCHOLARSHIP

Although my primary research interest is the study of faculty, my scholarly focus combines several sub-areas under the umbrella of *marginal and marginalized groups and institutions*. Within the study of faculty, I examine the experiences of professors at faith-based institutions, non-tenure track faculty, and faculty denied tenure. Studying the individual experiences and organizational implications of college student food insecurity is also a central focus. Secondary foci include college access for rural low income students, issues related to the integration of faith and learning and faith-based higher education, the roots of the student personnel movement within the collegiate YMCA student associations, and the impact of campus spaces on organizational functioning and meaning making. Across all of these topics my approach tends to be qualitative in method and sociological in perspective.

Publications

*denotes a student author

Peer Reviewed Articles:

*Patterson, S., *Madsen, S. E., & **Alleman, N. F.** (2022). "Exploring Ideologically Diverse Friend Groups Among College Students at a Christian University." *Christian Higher Education*.

*Madsen, S. E., **Alleman, N. F.**, Newberry, B., & Cliburn Allen, C. E. (2022). "Teacher Power and Authority: An Analysis of Exemplar Professors by Career Stage." *Teaching in Higher Education*.

Alleman, N. F., *Cliburn Allen, C. E., & Haviland, D. (2020). Full time, non-tenure track faculty, service, and organizational Commitment. *Journal of the Professoriate*.

Alleman, N. F., *Nelson, J. J., & *Cliburn Allen, C. E. (2019). The stigma of tenure denied: An exploration of individual and institutional implications. *Research in Higher Education*, 60(7), 1000-1024. DOI: 10.1007/s11162-018-09541-9

*Cliburn Allen, C. E. & **Alleman, N. F.** (2019). A private struggle at a private institution: Effects of student hunger on social and academic experiences. *Journal of College Student Development*, 60(1), 52-69.

*Cliburn Allen, C. E. & **Alleman, N. F.** (2017). Faith, Work, and Praxis: A process model of integration for Christian student affairs administrators. *Christian Higher Education*. 16(5), 285-302.

Haviland, D., **Alleman**, N. F., & *Cliburn Allen, C. E. (2017). "Separate but not quite equal": Collegiality experiences of full-time, non-tenure-track faculty members. *Journal of Higher Education*, 88(4), 505-528.

Alleman, N. F. & Haviland, D. (2016) "I expect to be engaged as an equal": Collegiality expectations of full time, non-tenure-track faculty members. *Higher Education*, p. 1-16. DOI: 10.1007/s10734-016-0062-4.

*Munoz, A. & **Alleman**, N. F. (2016). Status convergence: A sociological investigation of undocumented students' legal and collegiate social statuses. *Journal of College Student Development*, 57(8).

Alleman, N. F., Glanzer, P. L., & Guthrie, D. (2016). The integration of Christian theological traditions into the classroom: A survey of CCCU faculty. *Christian Scholar's Review*, 155(2), 103-124.

Alleman, N. F., *Robinson, J. A., *Leslie, E., & Glanzer, P. L. (2016). Student constructions of fit: Narratives about incongruence at a faith-based university. *Christian Higher Education*, 15(3), 169-184.

Alleman, N. F. (2015). The Christian college advantage? The impact of Christian versus secular training among faculty at Christian colleges and universities. *Journal of Research on Christian Education* DOI: 10.1080/10656219.2015.1100101

Glanzer, P. L., & **Alleman**, N. F. (2015). The implications of religious identity for teaching ethics. *The Journal of Beliefs and Values: Studies in Religious Education*. DOI:10.1080/13617672.2015.1026757

Alleman, N. F., & Holly, N. H. (2014). The role of rural communities in the postsecondary preparation of low-income students. *Journal of Education for Students Placed at Risk*, 19(03-04), 148-168.

Alleman, N. F., & Glanzer, P. L. (2014). Confessional colleges and universities that confess. *Journal of Education and Christian Belief*, 18(1), 13-28.

Alleman, N. F. (2014). Reaffirming the importance of faculty rituals at religious colleges and universities. *Religion and Education*, 41(2).

Alleman, N. F., & *Holly, L. N (2013). Multiple points of contact: Promoting rural postsecondary preparation through school-community partnerships. *Rural Educator*, 34(2), 1-11.

Alleman, N. F., *Holly, L. N., and *Costello, C. A. (Jan-March, 2013). Agency and influence: The organizational impact of a new school of education building. *Planning for Higher Education*.

Finnegan, D. E., & **Alleman**, N. F. (2013). The YMCA and the origins of American freshman orientation programs. *Historical Studies in Education*, 25(1).

Alleman, N. F., *Holly, L. N., & *Costello, C. A. (2013). Leveraging a new building to overcome first and second-order barriers to faculty technology integration. *Journal of Learning Spaces*, 2 (1).

Alleman, N. F. (2012). Insider-Outsiders: Experiences of Inclusion and Exclusion by Religious Non-Adherent Faculty Members. *Christian Higher Education*, 11(4), 228-240.

Alleman, N. F. & *Holly, L. N. (2011). Mapping college access providers in Virginia: The methodological and epistemological challenges of GIS mapping. *Research in Higher Education Journal*.

Alleman, N. F., & Finnegan, D. E. (2009). "Believe you have a mission in life and steadily pursue it": Campus YMCAs presage student development theory, 1894-1939. *Higher Education in Review*, 6.

Books & Monographs:

Alleman, N. F. & Cliburn Allen*, C., *Starving the Dream: The Contradiction and Opportunity of Student Hunger at Near-Elite Institutions. (work in progress; anticipated 2024).*

Haviland, D., & Jacobs*, J., **Alleman, N. F.**, & Cliburn Allen, C*. (2020). *Supporting the new faculty majority: Embracing collegiality on campus.* Sterling, VA: Stylus Publishers.

Glanzer P. L., & **Alleman, N. F.** (2019) *The outrageous idea of Christian teaching.* Oxford University Press.

Alleman, N. F., Cliburn Allen, C.* & Haviland, D. (2017). *Collegiality and the collegium in an era of faculty differentiation.* ASHE Monograph Series, vol 43, number 4.

Glanzer, P. L., **Alleman, N. F.**, & Ream, T. D. (2017). *Restoring the soul of the university: Higher education for a post-Christian culture.* Downers Grove, IL: InterVarsity Press.

Book Chapters:

Alleman, N. F., Madsen, S. E.*, & Cliburn Allen, C. (2023). Being “*Avispado*,” Immigrant-origin students’ funds of knowledge as strategic food and campus navigation at selective, affluent universities. In McCarron, G. & Silver, B. (Eds.). *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice.* Cambridge.

Glanzer, P. L. & **Alleman, N. F.** (2020). The outrageous idea of the Christian teacher. In Richmann, C. J. and Wright, L. (Eds.). *Called to teach: Excellence, commitment, and community in Christian higher education.* Pickwick Publications.

Alleman, N. F. & Holly, L. N.* (2019). More than meets the eye: The methodological and epistemological hazards of GIS map use in the public sphere. In N. Valcik (Ed.). *Geospatial Information Systems Use in Public Organizations: How and Why GIS Should be Used in the Public Sector.* Routledge.

Alleman, N. F., & Glanzer, P. L. (2017). *The Case for Institutional Confession in a Post-Christian Age.* In B. Kanpol (Ed.). *Christian and Secular Border Crossings: Where do we go with the Culture Wars of Higher Education?* Peter Lang Publishers.

Glanzer, P. L., **Alleman, N. F.**, & Guthrie, D. (2017). How Christian Faith Can Animate Teaching: A Taxonomy of Diverse Approaches. In T. L. Scales (Ed.). *Stewards of the Academy: Preparing Scholar and Teachers for Building Christian Academic Communities.* Palgrave-MacMillan Publishers.

Glanzer, P. L. & **Alleman, N. F.** (2016). *How Christianity motivates Christian educators and shapes their attitudes towards a class.* In W. Jeynes, *Handbook on Christianity and Education* (2nd ed.) Wiley/Blackwell.

Alleman, N. F., & Holly, L. N.* (2013). Accomplishing the four essential tasks for higher education access: Asset building in rural Virginia. In Scales, T. L., Streeter, C. S., & Cooper, S. (Eds.). *Rural social work: Building and sustaining rural communities* (2nd ed.) Wiley.

Other Publications:

Alleman, N. F. & Holly, L. N.* (2014). Doing more with less: The role of school-community partnerships in the academic success and postsecondary aspirations of low-income students in small rural schools in Virginia. Richmond, VA: State Council of Higher Education in Virginia. (*grant funded research policy report*)

Alleman, N. F. (2014). *White elephants on campus: The decline of the university chapel in America, 1920-1960*, by Margaret Grubiak. Christian Scholar's Review. (*book review*)

Alleman, N. F. (2012). *Souls in transition: The spiritual and religious lives of emerging adults by Christian Smith with Patricia Snell*. Advance Magazine, spring, p. 38. (*book review*)

Alleman, N. F., Stimpson, R.* & Holly, L. N.* (2009). A statewide examination of college access services and resources in Virginia. Richmond, VA: State Council of Higher Education in Virginia. (*grant funded research policy report*)

Alleman, N. F. (2008). *Found and lost: The role of the college student "Y" Association in the secularization of higher education* by David P. Setran. Christian Scholars Review, XXXVIII, 1, 157-159. (*book review*).

Scholarly Presentations

*denotes a student co-author

Cockle, T., **Alleman, N. F.**, Madsen, S. E.* & Cliburn Allen, C. E.*, "The Goods of the University: How Students from Low-SES Backgrounds Help Humanize our Institutions". American Education Research Association (AERA) annual meeting, Chicago, IL, 2023.

Madsen, S. E*, Ham, P.* & Arborus, R.* & Willis, T.* & **Alleman, N. F.**, "Expanding Visions of Success in a STEM Access Program for Low-Income High-Achieving Students." American Education Research Association (AERA) annual meeting, Chicago, IL, 2023.

Madsen, S. E.* & **Alleman, N. F.**, & Cliburn Allen, C. E., "I Know It to Be. I've Experienced It:" Marginality and the Administration of Food Insecurity." American Education Research Association (AERA) annual meeting, Chicago, IL, 2023.

Whitmore, M.* & **Alleman, N. F.**, "The Cost of Prestige: The Neoliberal Framing of Socioeconomic Status in Institutional Diversity Plans." Association for the Study of Higher Education (ASHE) annual meeting, Las Vegas, NV, November 2022.

Madsen, S. E.* & Jeong, E.* & **Alleman, N. F.**, "Racial Solidarity within and across Ethnic College Student Organizations." Association for the Study of Higher Education (ASHE) annual meeting, Las Vegas, NV, November 2022.

N. F. Alleman, C. E. Cliburn Allen, & Madsen, S. E.* "Constructed Pathways: How Multiply-Marginalized Students Navigate Food Insecurity at Selective Universities." American Educational Research Association (AERA) annual meeting, San Diego, CA, April 2022.

N. F. Alleman, C. E. Cliburn Allen*, & J. J. Nelson*. "Faculty Denied Tenure: Internalization, Resistance, and the Power of Structural Stigma" American Educational Research Association (AERA) annual meeting, San Francisco, CA, April 2020.

J. Jacobs*, D. Haviland, **N. F. Alleman**, and C. E. Cliburn Allen. "Re-imagining Collegiality for Full-Time, Non-Tenure-Track Faculty" American Educational Research Association (AERA) annual meeting, San Francisco, CA, April 2020.

C. Sentell and **N. F. Alleman**, Identifying Sources of Wonder in Higher Education. Association for the Study of Higher Education (ASHE) annual meeting, Portland, OR, November, 2019.

S. Madsen and **N. F. Alleman**, Class, Capital, and Consumption: How Campus Communities Reproduce Social Inequality through Food Access. Association for the Study of Higher Education (ASHE) annual meeting, Portland, OR, November, 2019.

N. F. Alleman, C. E. Cliburn Allen*, and S. Madsen*, Troubling the Waters: Toward a Foucaultian Analysis of Collegiate "Food Insecurity." American Educational Research Association (AERA) annual meeting, Toronto, Ontario Canada, April, 2019.

N. F. Alleman, C. E. Cliburn Allen*, M. Flint*. Understanding Student Identities and Campus Spaces Through the Alternative Walking Tour. NASPA annual conference, Los Angeles, CA, March, 2019.

J. Jacobs*, D. Haviland, **N. F. Alleman**, and C. E. Cliburn Allen*, Department Chairs as Facilitators of and Impediments to Collegiality for Non-Tenure-Track Faculty, Association for the Study of Higher Education (ASHE) annual meeting, Tampa, FL, November, 2018.

N. F. Alleman, C. E. Cliburn Allen*, and D. Haviland, Re-envisioning Collegiality and the Collegium in an Era of Faculty Differentiation (symposium). American Educational Research Association (AERA) annual meeting, New York, NY, April 2018.

C. E. Cliburn Allen*, **N. F. Alleman**, T. Miller, and R. Canedo, "Not Here!?" Student Food Insecurity at Private and Selective Institutions. NASPA annual conference, Philadelphia, PA, March 2018.

N. F. Alleman, C. E. Cliburn Allen*, and J. J. Nelson*, The Stigma of Tenure Denied: An Exploration of Individual and Institutional Implications. Association for the Study of Higher Education (ASHE) Annual meeting, Houston, TX, November 2017.

C. E. Cliburn Allen* and **N. F. Alleman**, A Private Struggle at a Private Institution: Effects of Student Hunger on Social and Academic Experiences. Association for the Study of Higher Education (ASHE) Annual meeting, Houston, TX, November 2017.

J. A. Robinson*, R. Erck*, C. E. Cliburn Allen*, K. Robbins*, & **N. F. Alleman**, Forming Identities in Community College. American Educational Research Association (AERA) annual meeting, San Antonio, TX, April 2017.

N. F. Alleman, C. E. Cliburn Allen*, and J. Nelson*, The Stigma of Tenure Denied: An Exploration of Individual and Institutional Implications (poster). Association for the Study of Higher Education (ASHE) Annual meeting, Columbus, OH, November 2016.

N. F. Alleman, C. E. Cliburn Allen*, and D. Haviland, Full Time, Non-Tenure Track Faculty, Organizational Commitment and Institutional Service. American Educational Research Association (AERA) annual meeting, Washington, DC, April 2016.

C.E. Cliburn Allen* & **N. F. Alleman**. Faith, Work, and Praxis: A Process Model of Integration for Christian Student Affairs Administrators. American Educational Research Association (AERA) annual meeting, Washington, DC, April 2016.

D. Haviland, N. F. **Alleman**, & C. Cliburn Allen*. Collegiality experiences of full-time, non-tenure track faculty members. Association for the Study of Higher Education (ASHE) annual meeting. Denver, CO, November 2015.

N. F. **Alleman**, J. Robinson*, E. Leslie*, & P. Glanzer. Student Constructions of Fit and Incongruence Narratives at a Faith-Based University. American Educational Research Association (AERA) annual meeting, Chicago, IL, April 2015

N. F. **Alleman**, The Christian College Advantage? The Impact of Christian Versus Secular Training Among Faculty at Christian Colleges and Universities. American Educational Research Association (AERA) annual meeting. Chicago, IL, April 2015.

N. F. **Alleman** & D. Haviland. Collegiality expectations of full-time, non-tenure track faculty members. Association for the Study of Higher Education (ASHE) annual meeting. Washington, DC, November 2014.

A. Munoz* & N. F. **Alleman**, Status Convergence: A Sociological Investigation of Undocumented Students' Legal and Collegiate Social Statuses. Association for the Study of Higher Education (ASHE) annual meeting, Washington, DC, November, 2014.

N. F. **Alleman** & P. L. Glanzer. Religious Tradition and Course Objectives: A Survey of Faculty at Faith-Based Institutions. American Educational Research Association (AERA) annual meeting. Philadelphia, PA, April 2014.

N. F. **Alleman** & D. Haviland, Collegiality Experiences and Expectations of Full-Time, Non-Tenure-Track Faculty Members at Four-Year Institutions. Association for the Study of Higher Education (ASHE) annual meeting. St. Louis, MO, November 2013.

N. F. **Alleman** & L. N. Holly*. A Typology of School and Community Stakeholders that Promote Academic Success and Postsecondary Aspirations in Small Rural School Districts in Virginia. American Educational Research Association (AERA) annual meeting. San Francisco, April 2013.

N. F. **Alleman**, L. N. Holly*, & C. A. Costello*. Agency and Influence: The Organizational Impact of a New School of Education Building. Association for the Study of Higher Education (ASHE) annual meeting. Las Vegas, NV. November 2012.

N. F. **Alleman**, et al. Beyond "Bells and Whistles": Lessons on Faculty Technology Integration from the Transition to a New School of Education Building. American Educational Research Association (AERA). Vancouver, British Columbia. April 2012.

N. F. **Alleman**, et al. What Can Christian Colleges Add to the Spirituality Dialogue? NASPA (national student affairs organization) Annual Conference. Phoenix, AZ. March 2012.

N. F. **Alleman** & L. N. Holly*. Professional Practice: An Analysis of Faculty Members' Use of Spatial Resources in the Pursuit of Worklife Satisfaction. Association for the Study of Higher Education (ASHE) annual meeting. Charlotte, NC. November 2011.

N. F. **Alleman** & L. N. Holly*. Picturing College Access Providers in Virginia: Navigating the Methodological and Epistemological Challenges of GIS Mapping. Association for the Study of Higher Education (ASHE) annual meeting. Indianapolis, IN. November, 2010.

N. F. **Alleman**, R.S. Stimpson*, & L. N. Holly*, College Access in Virginia: A Statewide Analysis of Services and Resources. Association for the Study of Higher Education (ASHE) annual meeting. Indianapolis, IN. November, 2010.

D. E. Finnegan & N. F. **Alleman**, Pathways of the Student Affairs Profession: YMCA Student Associations. National Student Personnel Association (NASPA) annual meeting, Chicago, IL. March, 2010.

N. F. **Alleman** & L. N. Holly*, College Access Providers: Bridging the Gap Between High School and College. Virginia School Counselor's Association annual meeting. Richmond, VA. March 2010.

N. F. **Alleman** & L. N. Holly*, Support for the Front Lines of College Access: A Report on the SCHEV CACGP Study. Presented to the State Council for Higher Education in Virginia (SCHEV), Richmond, VA. January 2010.

N. F. **Alleman**, R. Stimpson*, & L. N. Holly*, A Statewide Examination of College Access Services and Resources in Virginia. Invited presentation for the Virginia College Access Network (VirginiaCAN) annual conference, Roanoke, VA. December 2009.

N.F. **Alleman**, Insider-Outsiders: How Ideological Minority Faculty Negotiate Institutional Integration. Association for the Study of Higher Education, annual meeting. Vancouver, B.C. November 2009.

D.E. Finnegan & N.F. **Alleman**, Absorbing Slack: An Historical Analysis of Central and Peripheral Campus YMCAs. Association for the Study of Higher Education (ASHE), Annual Meeting, Vancouver, B.C. November 2009.

D.E. Finnegan & N.F. **Alleman**, Freshman Daze: The Origins of Student Orientation Programs, 1890-1930. Association for the Study of Higher Education, Annual Meeting, Vancouver, B.C. November 2009.

N.F. **Alleman**, VirginiaCAN/SCHEV College Access Provider Research and Initiatives. Invited presentation to the annual meeting of the Association of Teacher-Educators, Virginia (ATE-VA) annual meeting, Lynchburg, VA. October, 2009.

N.F. **Alleman**, Solidarity and Cohesion: Toward a Framework for the Study of Faculty Bonds in Higher Education. American Educational Research Association, Annual Meeting, San Diego (CA), March, 2009.

N.F. **Alleman** & D.E. Finnegan, YMCA Student Advice Predates Student Development Theory. Eastern Educational Research Association, Annual Meeting, Clearwater, (FL), February, 2007.

D.E. Finnegan & N.F. **Alleman**, The Campus YMCA, Precursor to Student Affairs. Invited speakers at YMCA General Assembly, Nashville, July, 2006.

D.E. Finnegan & N.F. **Alleman**, Without Adult Supervision: Campus YMCAs as an Ancestor of Student Affairs. Association for the Study of Higher Education (ASHE) annual meeting, Philadelphia, November, 2005.

Invited Talks

Alleman, N. F., Madsen, S. E., & Cliburn Allen, C. E. "College Student Food Insecurity: Learning from a Multi-Site Study." Together at the Table, Hunger and Poverty Summit. Baylor University, 2022.

Madsen, S. E., **Alleman, N. F.**, & Newberry B. "Faculty Power and Authority in the Classroom." SET Seminar for Teaching Excellence, Academy for Teaching and Learning, Baylor University, 2022.

Cliburn Allen, C. & **Alleman, N. F.** "Food Insecurity on the College Campus." Together at the Table Hunger and Poverty Summit, Baylor University, Waco, TX, October 2018.

Alleman, N. F. and Perry Glanzer, "The Outrageous Idea of Christian Teaching." 10th Anniversary Symposium of the Baylor University Academy for Teaching and Learning, Baylor University, Waco, TX, October 2018.

Nathan, N. F. Food Insecurity at Private Universities. Cortina Community Meeting, Creighton University, Omaha, Nebraska. September 30, 2018.

Cliburn Allen, C. & **Alleman, N. F.** Food Insecurity on the College Campus, Big 12 Deans & Directors of Student Life Conference, Baylor University, Waco, TX, May 2018.

Cliburn Allen, C., & **Alleman, N. F.** The Invisible Struggle: Food Insecurity on College Campuses in "Building Success: Tools to Help Students Complete," Completion Summit, McLennan Community College, Waco, TX, February 2017.

Alleman, N., & Cliburn Allen, C. Collegiality in the Era of the New Faculty Majority: Bridging the Divide Between Tenure and Non-Tenure Track Faculty, Seminars for Excellence in Teaching (SET), Baylor University, Waco, TX, January 2015.

Alleman, N. Virginia-CAN, State College Access Network, Mapping Access Providers in Virginia, December, 2007.

Funded Research

2020-2025: Co-PI on \$955,733 National Science Foundation grant, *Increasing Degree Completion for Engineering and Computer Science Scholars* (with Michael Thompson, William Booth, Anne Spence, and Carolyn Skurla), focused on improving student success for low income students.

2022 Baylor University Archives Teaching Fellowship Award (\$1,000)

2021 Baylor University Diversity Enhancement Grant (\$1,000)

2020 Baylor Academy for Teaching and Learning Faculty Development Grant (\$10,000).

Fall 2018 Research Leave awarded by Baylor University to study food insecure students.

2011, 2014, and 2017 Baylor University Summer Sabbatical.

2017 Baylor BAY-SIC Initiative Award (\$34,000) for study of college student food insecurity.

2016-2017 Baylor University Grant (\$3,000) for research on faculty denied tenure.

2013-2014 Baylor University Grant (\$2,700) for study of full-time non tenure-track faculty members and collegiality

\$45,000 grant allotment: Co-wrote grant application and served as PI and for a study of community factors that impact low-income student success and college aspirations in rural school districts, as part of a \$2 million federal College Access Challenge grant, held by the Commonwealth of Virginia and administered by the State Council of Higher Education for Virginia (SCHEV), 2010-2012.

Served as co-PI on a statewide study of college access provider organizations' services and activities, as part of a \$1.1 million federal College Access Challenge grant held by the Commonwealth of Virginia and administered by the State Council of Higher Education for Virginia (SCHEV), 2008-2010.

Consulting

State Council of Higher Education for Virginia (SCHEV), State-wide college access survey and analysis 2016-17

Honors and Awards

Baylor University Archives Teaching Fellowship 2022
Research Fellow, Texas Hunger Initiative 2017-
Baylor BAY-SIC Fellow 2017-2018
Graduated with honors, The College of William and Mary 2008
“Honors” designation given for exemplary performance on both written and oral portion of comprehensive examinations.
Member, Kappa Delta Phi: Educational Honor Society Spring 2006

PROFESSIONAL SERVICE AND PROJECTS

Institutional:

Hiring Committee, Clinical Professor K-12 Administration, Educational Leadership 2022-2023
Hiring Committee, Food Insecurity and Basic Needs Manager, SOAR 2022
Hiring Committee, Dean, School of Education 2019-2020
Student Life University Committee 2019-
Baylor Food Insecurity Working Group 2018-
School of Education LRC Librarian Hiring Committee 2017-2018
Co-Founder and Co-Chair: Baylor Food Insecurity Working Group 2016-2018
Co-Founder, Baylor Free Farmers Market 2016
Co-Founder, Baylor Mobile Food Pantry 2016
School of Education Curriculum Committee 2012-2021
School of Education LRC Faculty Hiring Committee 2017-2018
Transfer Student Advisory Council 2014-2015

Hiring Committee, Transfer Director	2014
Hiring Committee, Coordinator of Community Service	2015
Session Chair, IFL Educating for Wisdom conference	2011, 2012, 2017
Academy for Leader Development Advisory Council	2012-2013
Invited speaker, Baylor University New Faculty Orientation	August 2011
Panelist, Student Life Assessment Conference	2015
Faculty Panelist, Summer New Student Orientation (hosted by the Institute for Faith and Learning)	2012-2014
Reviewing:	
Editorial Board Member: <i>Journal of the First Year Experience and Students in Transition</i>	2022-
Manuscript reviewer:	
- <i>Journal of Higher Education</i>	2022
- <i>Christian Higher Education</i>	2022
- <i>Studies in Higher Education</i>	2022
- <i>Journal of Black Studies</i>	2021
- <i>Studies in Higher Education</i>	2017, 2018
- <i>Higher Education</i>	2017, 2018
- Routledge Publishers	2016
- University of Oklahoma Press (Texas higher ed history book)	2015
- Sage Publishing Company (Leadership Case Study text)	2014-15
- <i>Studies in Higher Education Journal</i>	2014-2014
- <i>Journal of Research on Rural Education</i>	2014
- <i>Journal of Christian Higher Education</i>	2013-2015
- <i>Journal of Research on Christian Education</i>	2014
Service to Professional Organizations:	
Section Chair, Poster and Roundtable Sessions, Association for the Study of Higher Education (ASHE)	2022-2023
Editorial Board Member: <i>Journal of the First Year Experience and Students in Transition</i>	2022-
Discussant, Scholarly Paper Session Association for the Study of Higher Education Conference	2014, 2018
Chair, Paper Session Association for the Study of Higher Education	2009, 2013
Conference proposal reviewer Association for the Study of Higher Education (ASHE)	2009-Present
Conference proposal reviewer	

American Educational Research Association (AERA) 2012-2018

Association Memberships and Service:

Chair of the Executive Board, Mennonite Education Agency,
Mennonite Church, USA (**MEA provides coordinating oversight for the six colleges,
and seminaries, and 22 K-12 schools affiliated with the Mennonite Church, USA.*) 2022-

Board Member, Mennonite Education Agency: 2019-Present

Association for the Study of Higher Education

American Educational Research Association

NASPA (student affairs professionals)

Council for the Study of Community Colleges

Board Member, The College Garden, a non-profit organization dedicated to promoting low-income college access and success